

An Autopsy of Xenophobia and Xenophobic Attitudes Inherent in Institutions of Higher Learning in South Africa

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ABSTRACT This paper, through a systematic review of literature debates the underpinnings of xenophobia and xenophobic attitudes in institutions of Higher learning. Findings reveal the following underpinnings: diversity clash; competition of resources; intercultural competition; cultural shock; and poor state of internalization policy. The paper recommends: South African government to appeal to all cadre of its leaders to work to address the state of xenophobia; using the institutions of Higher learning as a platform to mainstream anti-xenophobic education; fostering and reinforcing education on immigration and refugee laws and tenets; educating families on xenophobia and xenophobic dynamics; government to ensure effective monitoring and evaluation of the anti-xenophobia campaign; and embracing and operationalizing the tenets and spirit of truth and reconciliation. The paper recommends to the government, NGOs, peace preaching private bodies and individuals to strengthen anti- xenophobic campaigns.