

Theories of Learning Usage of Library Resources

N.P. Mahwasane

University of Venda, Thohoyandou 0950, South Africa

KEYWORDS Behavior. Cognitive Development. Developmental Stages. Learning. School Library. Self-regulation

ABSTRACT It is important to understand the development of children during their infancy years so as to be able to comprehend the issues that have an emotional impact on the role of school libraries in the learning ability of learners. As a result, knowledge about the development of a learner remains a big challenge. Knowledge about the learner is also necessary for the purpose of implementing the curriculum in which progressive and learning theories feature in order to guide the preparation of the library instruction programs and to select books that are at the level of the learners. Therefore, the objective of this paper is to discuss the various factors concerning the different developmental theories and how they influence the usage of a library. The paper is based on the literature review and the author's own experiences.