

An Investigation into the Extent of Parental Involvement in the Schools' Financial Management

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ABSTRACT The study was carried out to determine the extent of parental involvement in the schools' financial management in six primary schools in zone 6 cluster of Shurugwi District in the Midlands Province of Zimbabwe. In this study, six schools and twenty respondents were used. These included six heads, six School Development Committee Chairpersons, six clerks, one District Accountant and one Councillor. The descriptive survey method was used. Questionnaires and interviews were used as research instruments. It emerged that the participation of parents in S.D.Cs has greatly helped in improving financial management in schools since the finance committee is not very operational in schools. The study recommends that members of the S.D.Cs should attend staff development workshops for more than a week and not the one day they used to attend.