

## **Promoting Digital Literacy for Children in Conflict with the Law: The Open Distance Learning Potential**

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**ABSTRACT** All children, including those in conflict with the law, deserve to have access to appropriate and quality education. Failure to access education normally leads to many social ills including engagement in criminal activities. The aim of this paper is to present the findings of a study on promoting digital literacy at three juvenile facilities in Gauteng, South Africa. The Integrated Model of Skills frames this paper. Data was collected through in-depth and focus group interviews. The findings revealed that inadequate effort has been made to equip the children in conflict with the law with digital literacy skills and there is insufficient technological knowledge and skills among teachers. This study recommends that open distance learning in the form of peer learning and open educational resources as potential approaches can be employed for improving digital literacy. Teachers should also receive technological training to enable them to integrate technology in their teaching.