

A Comparative Analysis of Students' Performance in Economics in Private and Public Secondary Schools in Lagos State, Nigeria

Gbadegesin Mutairu Akinloye¹, Kemi Olajumoke Adu² and Emmanuel Olusola Adu³

¹*Faculty of Education, University of Ibadan, Ibadan, Nigeria*

^{2,3}*Faculty of Education, University of Fort Hare, South Africa*

E-mail: ¹<gbadegesinakinloye@yahoo.co.uk>, ²<kemiadu78@yahoo.com>, ³<eadu@ufh.ac.za>

KEYWORDS Economics. Education. Performance. Private Schools. Public Schools. Students

ABSTRACT The study was carried out to compare the academic performance of students in the private and public secondary schools in the subject of economics in Lagos State. Samples of 120 students and 60 teachers were randomly selected from five private secondary schools and five public secondary schools in Oshodi/Isolo and Alimosho Local Government areas of Lagos State. The instrument used for the collection of data was a questionnaire. The data collected was analyzed using simple percentages, means and standard deviations. All hypotheses were subjected to a one-way analysis of variance at a 0.05 level of significance. The findings revealed that the school location, socio-economic status of teachers and the availability of instructional materials have an impact on the students' performance in private secondary schools in Lagos State. It was concluded that the students in private schools did better than their counterparts in public schools academically.