

Continuing Professional Development in the Service of the Nation: The Case of Nigeria

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ABSTRACT In this research, the researcher sought to examine the contribution that continuing professional development makes to national development. Particular reference is made to teachers' continuing professional development as one of the most dominant social services that has enhanced the development of Nigeria in the last thirty years. Theories and policies related to continuing professional development as well as the international and national dimensions that have been dominant in the field are briefly explored. A comparison in the application of teachers' continuing professional development to national development is then made with South Africa with the hope that some lessons would be learnt, and on the basis of which we might make some recommendations for further growth in Nigeria.