

Gaining Proficiency in First Additional Language: Language Learning as Social Practice

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ABSTRACT The study of First additional language learning seeks to investigate the role of L1 towards proficiency in FAL. Many studies explored that a good knowledge of L1 can ease the proficiency in the additional language. English, though FAL is the language of learning and teaching in most South African schools so there is need for a level of proficiency in this language for the learners to excel academically. The study is interpretive in nature based on a case study because the researchers aspire to get an in-depth understanding. In view of this, the qualitative design is considered as ideal. The study came up with the main finding that a good knowledge of L1 can ease competence in L2. It concludes that the easier way to learn a language is through interaction in that given language.