

Oral History of a Pioneer School for the Deaf in Zimbabwe: A Research-based Report

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ABSTRACT This exploratory study analyses the largely undocumented history of Henry Murray special school for the deaf, a residential school established in 1947 in Zimbabwe. The study explores the extent to which the school strives to meet its original mandate of catering exclusively for deaf learners. To do this the history of the school is captured by interviewing stakeholders such as teachers, parents of deaf children, current and former pupils as well as members of the local community. This results in a documentation of how the school's initial academic, vocational and social ethos, values and goals have changed over the years.