

The Impact of Change and Evaluation on Educational Reforms: A South African Case Study

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ABSTRACT South Africa needs to sustain and enhance the more positive aspects of educational change and innovations. Meaningful changes can never be sustained unless proper evaluations are instituted to support these innovations. Effective evaluations in education help in supporting the theory of change and the challenge in evaluation research is usually the lack in planning research that would inform educational outcomes. This case study explores the results from a Secondary School Intervention Programme's (SSIP) evaluation research. Utilising 20 participants that included educators, learners and department of education officials the study employed Carol Weiss's the theory of change, the researchers investigated the effects of this programme in bringing about effective learner outcomes. The researchers found that each of the steps in Secondary School Intervention Programme's plan need to be revisited in order to sustain long term, meaningful educational reforms and learner achievement.