

Towards a Holistic Curriculum: How Significant is Learners' Participation in Co-curricular Activities?

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KEYWORDS Academic Performance. Co-curricular Activities. Learners. Participation. Holistic Curriculum

ABSTRACT The study sought to establish learners' views on the significance of their participation in school co-curricular. A quantitative-cum-qualitative descriptive survey design was followed. Data were solicited from learners in both private and public schools in one educational district in South Africa. A convenient sample of 200 learners participated in the study. A semi-structured questionnaire was used to collect both quantitative and qualitative data. Quantitative data were analysed with the aid of the SPSS statistical software package version 21 and presented through a blend of both descriptive and inferential statistics. Qualitative data were analysed using content analysis method and presented through verbatim quotations of the respondents. The study found that learners were agreeable on the importance of participating in co-curricular activities and that skills and values taught in co-curricular activities were as well important for academic success. The study concludes that co-curricular activities were viewed as important components of the curriculum and makes recommendations based on the findings.