

## **Learning Model as a Strategy to Improve Quality of Academic Programmes**

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**KEYWORDS** Quality Assurance. Programme Review. Teaching. Learning

**ABSTRACT** The intent of the study was to explore the learning model as a process of improving quality at higher education institutions. This study was conducted through the use of semi-structured interviews and documental analysis process. The study did attract responses from 50 academics who work closely with academic quality matters at as heads of schools. Majority of the respondents considered the learning model as approach towards improving the quality of academic offerings. The policies as applied in higher education were also the main drivers of building excellent mechanisms that will ensure that the universities produce quality graduates for the labour force. Most of the responses felt that even though the quality is a cumbersome matter they can manage the process, particular if the intention is to improve teaching and learning.