

The Power of Engagement in a World without Walls: A New Pedagogical Model in Online Service-learning

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ABSTRACT The researchers explore here an alternative model for horizontal international collaboration in teaching and learning; a module incorporating service-learning and online-learning principles. *Playing the Power Game*, is a service-learning module first taught internationally via the internet from two different academic institutions: the University of the Free State (UFS) located in Bloemfontein, South Africa and the University Without Walls (UWW), Saratoga Springs, NY, Skidmore College in the United States. This paper considers the process and results of this unique international service-learning venture. By isolating power as theoretical abstraction; applying multidisciplinary approaches placing learners' experience, service and reflection at the pedagogical center; and by harnessing the enormous capacity of the internet to connect peoples, we are confident that a unique cross-cultural learning experience resulted: charting a useful new pedagogical model with value for facilitators across the disciplines in the internet age.