

Effecting Values Re-orientation among Primary School Children through Story Telling

O. M. Omoegun*, O. O. Longe, B. Ahimie and C. K. Agbogidi

*Department of Educational Foundations with Psychology, University of Lagos,
Akoka, Lagos, Nigeria*

**Telephone: +234 8033022123, E-mail: dromoegun@yahoo.com*

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ABSTRACT This is an experimental study to find out the effects of story telling in value re-orientation of the primary school children in Nigeria using selected stories from “my story book on values”. A total of 300 participants (100 each) were selected from three primary schools in Lagos metropolis. Participants from two primary schools served as the treatment groups, while the participants from the third primary school served as the control group. Two research hypotheses were formulated and tested at 0.05 critical level. Data collected were analyzed using the Univariate Analysis of Variance (ANOVA). Results of the study showed a significant difference in the posttest score of the dependent variable (value re-orientation or choices). There was no significant gender difference in the posttest scores of the dependent variable. The experimental treatment was considered as being responsible for the significant difference in the posttest scores.