

Do Student Teams Achievement Divisions Enhance Economic Literacy? An Quasi-experimental Design

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ABSTRACT Student Teams Achievement Divisions (STAD) is one of the simplest and most extensively researched form of cooperative learning technique. This paper reported the impact of a STAD on students' performances in economic literacy. Results showed that the experimental group had a 16.13 score increased from the pretest to posttest compared to the control group. The experimental group, which were exposed to STAD, had a statistically significant increased in economic literacy levels compared to the control group.