

Effects of Participatory Learning Technique on Achievement and Attitude of B. Ed. Students in Educational Research Methods

Chinelo O. Duze

*Department of Educational Administration & Policy Studies, Delta State University,
Abraka, Nigeria*

E-mail: chineloduze@yahoo.com

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ABSTRACT This study investigated the effects of Participatory Learning Technique (PLT) on achievement and attitude of B.Ed. students of the Delta State University, Abraka, Nigeria, in Educational Research Methods. This was necessitated by the investigator's worry over the continued poor performance of these students in this course whom in addition seemed not to be bothered about such gross failures. A sizeable number of them failed to graduate at the stipulated time. Using a Randomized Control Group Pretest-Posttest design and a t-test for independent samples ($n = 30$), it was found that the PLT group scored significantly higher on both criterion variables. It was concluded that the PLT was effective in not only enhancing learning output of the students but also in developing positive and favourable attitude towards the subject. It was therefore recommended that lecturers in this subject area should as a matter of importance create active participation of students in classroom teaching to maximize outcomes.