

## **Teacher's Perception of the Contribution of ICT to Pupils Performance in Christian Religious Education**

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**ABSTRACT** This study examined the teacher's perception of the contribution of ICT to the pupil's performance in CRE. The population of the study comprised 200 primary school teachers selected through census from 15 schools in Epe local government, Lagos State, Nigeria. The age of these teachers ranged from 28 to 45 years with the years of experience ranging from 2- 15 years. A modified questionnaire known as Teacher's Perception of ICT Contribution to Pupils Performance with  $r = 0.75$  Cronbach alpha was used to gathered data on the study. Data collected were analysed using percentages and t-test statistical tools. The result indicates that teachers have strong perception that ICT contribute a lot to the performances of the pupils in CRE. Furthermore, the results indicate that teachers perceived differences in the pupils' performance when ICT is used to teach CRE than when it is not used. Moreover, irrespective of gender, teachers have the perception that ICT contribute immensely to the pupil's performance in CRE.