

Problems of Examination Malfeasance in Nigerian Universities: Emergent Issues and Management Options

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ABSTRACT This study was motivated by the need to redress the growing problem of examination malfeasance 3000 subjects up of 1,000 lecturers and 2,000 students were used for the study. Data were collected through a two-part questionnaire made up of 20 items. Two research questions were raised and answered using mean and two hypotheses were formulated and tested using z statistics at 0.05 level of significance. Identified emergent causes include students over population, irregular lecture attendance by students, inadequate facilities for teaching and learning. Provision of adequate teaching and learning facilities and admission of high quality students were identified possible solutions to the problems of continuous existence of examination malfeasance. There is no significant difference between the views of lectures and students on the identified emergent causes and possible solutions to the problems of continuous existence of examination malfeasance in Nigeria universities.