

**Evaluation of an ESL English Course Book:
A Step towards Systematic Vocabulary Evaluation**

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ABSTRACT This study was an attempt to evaluate English Pre-University text book of Karnataka state in India with respect to general criterion as well as vocabulary teaching. To this end two types of evaluation were performed. First a questionnaire was made with reference to some critical features extracted from different material evaluation checklists in addition to, a part related to different strategies of vocabulary teaching. The prepared questionnaire was completed by 26 Pre-University teachers from 12 randomly selected governmental and non governmental schools. Then merits and demerits of course book were discussed in detail. In the second phase, to analyze vocabulary of the book systematically some texts of the book were randomly selected, submitted to vocabulary profile to see if they are sequenced from the most frequently used words to the less used ones which according to Nation (1990) is an important factor in vocabulary teaching.