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**Is Success in Education Influenced More by the Student's Life
and Training as a Child than by the Quality and Effectiveness of
the Educational Program? An Exploratory Study**

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ABSTRACT This article probes into the question that which factor, involving students' childhood settings and educational quality, more intensely influences educational success. Both of the factors are developed in detail, arriving at the conclusion that both play an essential role in educational achievements, and neither should be neglected.