

The Impact of Group Guidance on Graduate Counseling Students' Preference for the Use of Computer-based Technology

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KEYWORDS Computer-based technology; group guidance; graduate counseling students; e-mail; video conferencing

ABSTRACT Computer-based technology is becoming an integral part of all types of learning and can potentially be used as an important tool in the counseling skills training process and in the counseling practice if the right awareness is created. This study was conducted to examine the impact of group guidance on the graduate counseling students' preference for the use of computer technology. 78 graduate counseling students participated in the study. The participants were randomly assigned into two equal groups, the treatment and the control (delayed treatment) groups. The treatment group participated in the group guidance on the use of computer-based technology while the control group had their own group guidance after the post-test scores were recorded. The results obtained from comparing the pre- and post-test scores of both groups using the Analysis of Covariance and the General Linear Model statistics showed that those who went through group guidance reported a significant higher preference for the use of computer technology than those in the control group. A significant gender difference was recorded in the analyses indicating that even though both female and male students benefited from the group guidance, male students indicated higher preference for computer technology than the female students.