

Involvement of Parents in School Related Activities

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ABSTRACT The present paper examined the participation of parents in school related activities. It further aimed to list various means of communication used by parents to get information about their child's school performance and to suggest intervention strategies for improvement of parent school relationship. The sample for the study comprised of 1000 parents of school going children (Classes I-V) selected by random sampling technique (lottery method) from Jammu City. The major tool used for gathering information from the parents was Questionnaire. The areas under concern were: Parent's perception about importance of home school relationship, role envisioned by the parents for their own selves, sources of information about child's school activities and major issues of discussion with class teacher. It was found that parental involvement in schools was limited. Very few of them were members of governing committee or acted as resource persons. Whenever there was incidence of involvement fathers exceeded in numbers. Parents were mostly concerned about the academic performance of their wards. Majority of mothers visited schools on a regular basis to know about their child's performance. The issues of discussion were mainly conduct of the child and general school performance. However, parents used varied sources to gather information about child related issues and the most commonly used medium was school dairy (71%) followed by parent teacher meeting (50%), school magazine etc.