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Female Participation in Science, Technology and Mathematics (STM) Education in Nigeria and National Development

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ABSTRACT Over the past two decades, women limited participation in science, technology and mathematics (STM) courses in tertiary institutions has been a cause for concern in Nigeria. Women today, constitute over half of the world's population. This paper therefore, discusses the present situation of female participation in STM, some of the factors that tend to hinder females' participation in STM, vis-à-vis the effects of this limited participation on national development. The paper recommended some of the ways to overcome the barriers to female participation in STM.