

Family History: A Tool for Adequate Management of Pupils and Students in Schools

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ABSTRACT This study examined the contributions of primary and secondary school Heads and Teachers in the identification of the ways family history could enhance effective management of pupils and students in schools in Delta State, Nigeria. It reviewed the significance of data on pupils and student's family in school management as practiced in developed countries. Based on this, the researcher designed Impact of Family History on Management of Pupils and Students Instrument (IFHMPS) which was administered to heads and teachers in primary and secondary schools. One research question was raised and answered; three hypotheses were formulated and tested. The results showed that pupils and students family history could enhance the provision of Guidance and Counselling Services, decision on pupils and students and identification of students problems. School location, level and sex does not affect the perception of school heads and teachers on the identified impacts of family history in the management of pupils and students in schools. Useful suggestions were made on how to improve on the collection, keeping and utilization of pupils and students family history data in primary and secondary schools in Delta State, Nigeria.