

Criteria Measure of Evaluation Apprehension and Distraction- Conflict Attribute in Nigerian Youths

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ABSTRACT This study sets out to assess the level of Evaluation Apprehension and Distraction – Conflict attribute in Nigerian youths. University undergraduates between the ages of 19 and 25 years constitute the subject of the study. Six hundred samples were randomly drawn from this target population. The data collected were subjected to the appropriate statistical analysis and the findings reveal that subjects display a moderate rather than an abnormal level of Evaluation apprehension and Distraction – Conflict attribute thus leading to the rejection of the first hypothesis. The second hypothesis was confirmed in favor of the fact that males’ measure higher on Evaluation apprehension and Distraction Conflict attribute scale than females. The implications of the findings were highlighted.