

Indigenous Knowledge and Storytelling in the Owens Valley, California, for Manzanar National Historic Site: Two American Indian Examples

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ABSTRACT The author presented a version of this paper at the 57th Annual Meeting of The Society for Applied Anthropology in San Juan, Puerto Rico, on April 23, 1998. The paper concentrates on a unit of the national park system in the United States in the context of the theme of this special issue of the *Journal of Social Sciences*, "Resource Management through Indigenous Knowledge." Different groups over time have been linked to what is now Manzanar National Historic Site, California, USA — American Indians, European Americans, and Japanese Americans. The focus here is upon American Indian contributions. Indigenous knowledge, so to speak, are identified for possible application to park management, but mostly to park interpretation. That means telling visitors about the natural and cultural recourses of what is now a park, and then educating them about protecting and preserving these resources for future generations. The storytelling activities are portrayed of two American Indians sharing indigenous knowledge in relation to the park.