

The Social Representation of the Adolescent and the Adolescence in the School Environment

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ABSTRACT This study tried to characterize, from teachers', principals', students inspectors' and students' statements, the social representation of the adolescent and the adolescence, in an attempt to perceive how this social representation has been inserted into daily relationships in countryside schools of São Paulo, Brazil. The analysis shows that there is a social representation structure of the adolescent and the adolescence which is shared by all the segments analyzed, but there is no consistence of this representation when it is a question of specifying the characters in specific people.