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Who's Kidding Whom? Can We Reality Talk About an Anthropology of Children?

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ABSTRACT This essay looks at the practical and theoretical questions that arise for social scientists who study children. The intended outcome is to provoke a through and resolvable debate about methods of studying children and whether we can categorically define them into their own niche in our disciplines. Here social anthropology and the discipline's most favoured research method form the core of this argument.