

## **Psycho-social Factors Affecting the Teaching and Learning of Introductory Technology in Junior Secondary Schools in Ijebu-Ode Local Government of Ogun State, Nigeria**

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**KEYWORDS** Home. School. Interest. Introductory Technology. Gender

**ABSTRACT** This study focused on to determining the psychosocial factors affecting the teaching and learning of introductory technology in junior secondary schools in Ijebu-Ode Local Government area of Ogun State, Nigeria. Three research questions and three hypotheses were formulated to guide the study. Two hundred students (one hundred males and one hundred and females) were used for the study. Data were collected through questionnaire. Mean, standard deviation and t-test were the statistical tools used for the analysis. The study established that the difference between the responses of male and female students on how the school, home and interest facilitates the teaching and learning of introductory technology was not significant. The study concluded that the school, home and the interest of the students facilitate the teaching and learning of introductory technology.