

Parent Perception on Government Rural School Functioning At Upper Primary Level during the COVID-19 Pandemic

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ABSTRACT The school's academic atmosphere reflects its physical and psychological features that are more dynamic in nature and that generate the necessary preconditions for teaching and learning. Students, teachers, non-teaching staff, parents, and other community members can all contribute to improving a school's academic culture by expressing their ideas and opinions about it. The study's key goal is to find out how parents feel about function of government rural schools at the upper primary level using survey method of research. The Parent Perception Scale on School Functioning was administered to 140 randomly selected rural parents, whose children were pursuing studies at rural upper primary schools, in the Dindigul district of Tamil Nadu, India, to obtain the necessary data. The study's main finding shows that majority of parent opined that the functional status of government rural upper primary schools was at moderate level.