



Parents and Educator's Perceptions to Sex Education and HIV/AIDS in Primary Schools in the Motheo District

Leetwane Ntlhare^{1*} and Pule Phindane²

¹Department of Professional Studies Education, Faculty of Humanities, Central University of Technology, Free State Bloemfontein-9300, South Africa

*²Department of Language and Social Services Education, Central University of Technology, Free State, Private Bag-X20359, Bloemfontein, 9300, South Africa
Telephone: 051 507 3832, E-mail: ^{1*}<Intlhare@cut.ac.za>, ²<pphindane@cut.ac.za>*

KEYWORDS Foundation Phase Educators. Learners. Sex Education. HIV/AIDS

ABSTRACT This paper investigated the perceptions of parents and Foundation Phase educators on whether Foundation Phase learners have the rights to be educated about HIV/AIDS and sex education before they reach adolescent stage. Twenty Foundation Phase educators and twenty parents were sampled in this research. Qualitative and quantitative research methods were used to collect data. The findings showed that parents and educators agreed that children are prisoners of their own environment and recognize the right of the child to be protected. Support from different stakeholders and adequate materials should be provided for the successful implementation of the Life Skills programs. The implications of this study are discussed.