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Role of Gender and Environs in Crystallizing Adolescents' Self-concept

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ABSTRACT The purpose of this study was to investigate the impact of gender and environs on the self-concept of adolescents. The sample comprised of 319, randomly selected IX standard students from 21 Government Intermediate Colleges situated in Kumaun Zone of Uttarakhand. Twenty five percent schools located in the most developed areas of advanced district U.S. Nagar and remotest areas of underdeveloped district Pithoragarh were randomly selected. Socio-demographic profile of respondents was studied using Self-structured Performa and Self-concept was assessed using Self Concept Questionnaire. Findings of the study revealed that most of the respondents had above average physical, social, temperamental, moral, intellectual and overall self-concept although the educational self-concept of most of respondents was high. No significant differences were found in the self-concept of respondent across gender and place of residence.