

The Influence of Information and Communication Technology (ICT) in Improving Teaching of Environmental Education

Emmanuel O. Adu¹* and Akosua A. Mireku²

*¹Faculty of Education, University of Fort Hare, P. O. Box 1005,
East London 5200, South Africa*

*²Faculty of Education, University of Fort Hare East London Campus, South Africa
E-mail: ¹<eadu@ufh.ac.za>, ²<201404887@ufh.ac.za>*

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ABSTRACT The advent of information and communication technologies (ICTs) and its rapid growth in this century has caused some pressures in facilitating effective teaching and learning globally. Bringing ICT into practice has a role to play in facilitating and improving pedagogy and content knowledge. Therefore, this paper investigates the influence of ICT in improving teaching of environmental education. A descriptive survey research design was adopted with a simple random sampling technique to pick fifty-two samples from the target population. A validated structured questionnaire was used to elicit information from the respondents. The findings revealed among others that ICT can improve the teaching of Environmental Education (EE), and is a veritable tool to influence effective teaching of EE in rural schools. It was concluded that Information and Communication Technology (ICT) provides opportunities to explore new knowledge and creates a conducive teaching environment.