

Teaching Permaculture to Ensure Food Security in Rural South Africa: The Case Study of Tiger Kloof

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ABSTRACT In the rural areas of the South Africa, most people depend on agriculture for their livelihoods. Many adults in the rural areas engage in animal husbandry, crop production and small scale agro-processing. Farmers from the Black communities in South Africa use traditional methods in farming practices which are less productive and expensive. The Tiger Kloof Educational Institution in the North West Province in partnership with the North West Department of Agriculture has been giving training to farmers in permaculture since 2008 as a way of equipping adults with skills in good agricultural practices. This paper investigated the impact of the farmer training in permaculture by Tiger Kloof Educational Institution on food security. The qualitative method using interview schedules was used to solicit the views of 10 farmers, the trainer at Tiger Kloof and one official from the District office of the Department of Agriculture. The findings of the investigation indicate that the training in permaculture is contributing to poverty alleviation and ensuring food security in the communities. The programme is recommended to government and communities in addressing poverty, food security, unemployment and sustainable livelihoods.