

An Empirical Analysis of the Contributions of Secondary School Personnel Towards the Achievement of Teaching Practice Objective

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ABSTRACT This study identified the contributions, and problems affecting the effective involvement of secondary school personnel towards the achievement of teaching practice objectives. It also identified possible ways for the enhancement of the contribution of secondary school personnel towards the achievement of teaching practice objectives. Three research questions and three hypotheses were formulated and tested using percentages, and t-test statistics at 0.05 level of significant. A questionnaire containing forty-two items was administered to 738 respondents used in this study. The study revealed that; the writing and use of lesson notes, use of classroom management techniques, assess to and positive utilization of instructional materials as some of the contributions of secondary school personnel towards the achievement of the objectives of teaching practice. And there is no significant difference between principals and teachers on the identified ways of enhancing the contributions of secondary school personnel towards the achievement of the objective of teaching practice in Delta State.