

Enhancing Concept Development of Preschoolers through Intervention

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ABSTRACT The present investigation was carried out with 3-5 year old children from villages of Hisar district of Haryana state. The existing status of concept development of children was measured during pretesting and the sample of 120 children was divided into two study groups to see the impact of intervention.. The results revealed that the concept development status improved in both the study groups irrespective of the intervention exposure. But F values of 76.13 and 84.11 on Form 'C' and 'Applications' respectively during Post-testing revealed significant differences in the performance of control and experimental group children. The performance of control and experimental group children on concept development during Follow-up also varied significantly as revealed by F values of 65.93 and 50.19 on Form C and 'Applications' respectively. To counter the gain of control group, achievement score of experimental group children was calculated. The achievement score of experimental group children's performance on Form 'C' and 'Applications' came out to be 9.49 and 5.04 at Post-testing and corresponding figures at Follow-up were 7.45 and 3.69 respectively.