

Impact of Home Environment on the Scholastic Achievement of Children

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ABSTRACT The present study is based on a sample of one hundred twenty students drawn from senior secondary schools of Panipat. It was planned to assess the effect of home environment on the scholastic achievement of children of class V111. Misra's Home Environment Inventory Scale was used to assess the quality of home environment and scholastic achievement was ascertained with the help of report cards of students and other school records. The data revealed that boys of high home environment group achieved significantly greater mean score than the boys falling in the group of low home environment. The impact of home environment has also been observed in the mean values of scholastic achievement of girls belonging to high, medium and low home environment groups. But the difference was not significant at 0.05 level of significance. Results also showed that good quality of home environment had significant positive correlation with 'high' level of scholastic achievement in boys than among girls. It was found that as the quality of home environment gets deteriorated, the level of scholastic achievement also comparatively declines in boys.