

Teaching Strategies Used by Early Childhood Teachers of Haryana and Chandigarh (U.T.)

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ABSTRACT Early childhood education concerned with fostering the optimum development of each child. Planning a growth promoting curriculum, program environment and providing intervention strategies for individual child promoting developmentally appropriate practice. The teaching strategies should be such in early childhood class room that could be adopted to every domain of the curriculum Study was conducted on 58 schools (29 schools from Hisar, District of Haryana and 29 schools from Chandigarh) having pre and primary sections to investigate the teaching strategies used by early childhood teachers. The result show that teachers from both the places used different teaching strategies for children but these were not appropriately implemented due to lack of knowledge, untrained teachers and policy constraints. Teachers were not aware of developmental level of children and were not planning activities according to the level of children. Main difference found in teaching strategies used by teachers of Hisar and Chandigarh were kind of experiences provided by teachers, opportunities for problem solving skills, methods of knowledge imparted and encouragement for learning..