

Assessment of the Vocational Maturity of Adolescent Students in Owerri Education Zone of Imo State, Nigeria

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KEYWORDS Assessment. Vocational Maturity. Age. Facilities at Home. Parental Occupation

ABSTRACT The study primarily investigated the vocational maturity and occupational preferences of adolescent students in Owerri Education Zone of Imo state, Nigeria. The sample consisted of 600 senior secondary three students drawn from a population of 23,229 senior secondary school students. The instrument used for data collection was a 40-item questionnaire. Statistical tools used were the population t-test and one way analysis of variance. Some of the findings were: (a) that students were vocationally matured in four dimensions of vocational maturity namely: self knowledge, occupational information, involvement in decision making and independence in decision making (b) that gender had no significant influence on three out of four dimensions of vocational maturity.