

Impact of Parent's Education and Occupation on Children for Learning Values Through 'Teaching Values' Programme

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KEYWORDS Education. Urban. Children. Socio-demographic Status

ABSTRACT The present study was undertaken to assess the impact of 'teaching values' programme on 5-7 years old urban children. The study was based upon the sample of 450 children of a randomly selected school of Ludhiana city. A 'teaching values' programme was designed to inculcate eleven universal values in children by means of stories, songs, discussion, art etc. A self-structured socio-demographic performa and 'teaching values' questionnaire was used to collect relevant data for the present study. The results revealed that education level of the parents was not significantly associated with learning values through 'teaching values' programme for children in the experimental group. However, in the control group at 7 years of age the education of parents showed a significant association with learning values. Parents occupation was also not found to be significantly associated with learning values.