

Type and Selection Process of Books for Preschool Children

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ABSTRACT The present research is an exploratory attempt to study the type and selection process of books for preschool children of Jammu city. The sample of the study was 20 principals of pre-schools of Jammu city, of Jammu State, winter capital of Jammu and Kashmir State. Systematic random sampling technique was used to select the sample. Interview schedule was used to gather the information. The results of the study reveal that majority of the schools had set of books and preferred picture books and workbooks. Most of the principals preferred books having attractive and colourful pictures and not in favour of providing expensive books. Data also showed that books, which were prescribed by the authority, were preferred. Majority of the principals were of the view that their should be some books for teachers.