

Impact of Targeted HIV/AIDS Education on Knowledge of Adolescents

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KEYWORDS HIV/AIDS. Adolescents. Education. Sexual Issues. Social Cultural Factors

ABSTRACT This study examined the impact of targeted HIV/AIDS education on knowledge of in-school adolescents in Ekpoma environs. Using the quasi experimental, non equivalent control group design, the pre and post intervention data from the experimental and control group were compared using descriptive statistics and t-test. The result showed significant difference between pre-experimental and control groups in their knowledge of HIV/AIDS with the control group showing an advantage over the experimental group. The post-test analysis also showed significant difference in variable tested with the experimental group overcoming the initial disadvantaged position to perform better than the control group. This indicated that the intervention impacted on the subjects and should be sustained and improved upon.