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Relationship Between Quality of Home Environment, Locus of Control and Achievement Motivation Among High Achiever Urban Female Adolescents

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ABSTRACT The present study is based on one hundred eleventh grade students drawn from ten senior secondary schools of Ludhiana City. All the selected respondents had scored 80 per cent or above aggregate marks in their tenth standard examination and were thus labeled as 'high achievers'. Rotter's Locus of Control, Bhargava's Achievement Motivation Scale and Misra's Home Environment Inventory Scale were used to assess the locus of control, achievement motivation and quality of home environment, respectively. Results showed that good quality of home environment had significant positive correlation with 'high' level ($P < 0.001$) of achievement motivation among high achievers. It was found that as the quality of home environment gets deteriorated, the level of achievement motivation also gets deteriorated. 'Internal' locus of control had significant positive correlation with quality of home environment. 'External' locus of control was non-significantly related with achievement levels and quality of home-environment. Significantly greater proportion of high achievers with 'average' level of achievement motivation showed 'internal' locus of control. Whereas distribution of high achievers with high and low levels of achievement motivation showed no significant difference for the internal and external locus of control.