

Breaking Equilibrium: Three Styles of Education on Tanna, Vanuatu

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ABSTRACT Education and socialization are influenced by the larger surround provided by historical forces and social structures. Cultures and societies exist in a relative state of coherence within an environment, unless and until internal or external changes occur and break that equilibrium. Field work in Tanna, Vanuatu revealed that education and socialization depended upon and were significantly influenced by social structure and a historical split in the culture created by the impact of missionary activities and the emergence of a subsequent cargo cult. Breaking equilibrium: Three styles of education on Tanna, Vanuatu

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