

Impact of Socio-economic Conditions of Preschoolers on Conceptual Skills

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ABSTRACT The present study assesses the conceptual skills of 5-year old preschoolers (boys and girls pooled) across two socio-economic strata i.e. high and low. Pandey's Cognitive Development Test for Preschoolers (PCDTP,1992) was employed to assess conceptual skills of selected eighty preschoolers from Yamuna Nagar city (Haryana). Significant differences were found for concept of size, shape, colour, time, numbers, seriation, and money denominations. Non-significant differences were found among socio-economic strata for classification tasks, concept of weight and texture.

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