



School Music Suite

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ABSTRACT Secondary school provides young people with a transition from early education towards goal attainment, social and vocational roles, and work activities. Achievement, accomplishment, and most of all, participation with peers under the guidance of skilled and talented teachers enables young people to gain skills, and then test and measure and try out their developing abilities. The author focuses on students of music and their progress as they learn to perform in the secondary school and the larger community, then examines the roles and links of the music suite in the context of Palmerston North as a community.

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