

Information and Communications Technologies (ICT) Facilities for Effective Instructional Delivery in Tertiary Institutions

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KEYWORDS ICT Facilities. Availability. Utilization. Impact. Competency. Effective. Instruction. Delivery. Lecturers. Tertiary Institutions

ABSTRACT The study investigated the degree of availability and utilization of information and communications technologies (ICT) facilities for effective instructional delivery in tertiary institutions in Oyo State. 300 lecturers were selected for the study using simple random sampling. A questionnaire titled Availability and Utilization of ICT tools for effective instructional delivery in tertiary institutions in Oyo State was the only instrument used for data collection (*ICTFEIDQ*). The questions were statistically analyzed using simple percentage. The results obtained revealed that availability and utilization of ICT facilities for effective instructional delivery is significantly low. Cyber Cafes, Internet connectivity and use of laptops is a common phenomenon among institutions and lecturers, while competency among lecturers in the usage of ICT facilities is discouraging. However, lecturers from University of Ibadan differed significantly with their counterparts from the Polytechnic, Ibadan and Emmanuel Alayande college of Education, Oyo in terms of utilization and competence of ICT facilities.