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Developing the Life Quality Scale and Verifying its Psychometric Properties Among Inclusive Students in Kingdom of Saudi Arabia

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ABSTRACT This study aimed to develop the life quality scale and verify its psychometric properties among students enrolled in inclusive schools in the Kingdom of Saudi Arabia. To achieve the study objectives, the life quality scale was developed after reviewing previous studies and related scales, such as the World Health Organisation Quality of Life Brief Scale, Cummins Scale, and Mansy Scale. It consisted of 40 items, distributed into 5 domains. The study sample consisted of 69 male and female inclusive students. The study results showed that Cronbach's alpha value was 0.94, and the reliability coefficients were 0.89 for the scale as whole, which are considered high values. This indicates that the scale has high validity and reliability coefficients. The study results also indicated that the level of life quality among students was moderate, and there were no differences in the level of life quality according to the gender variable.