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## **Trainers Work Based E-Learning Module Development and Evaluation**

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**ABSTRACT** This study aimed to design, develop, and evaluate an e-learning module for the course Work-Based Learning with Emphasis on Trainers' Methodology under the Bachelor of Technical-Vocational Teacher Education program. The module was developed using the ADDIE instructional design model and evaluated in terms of acceptability and effectiveness. A combination of developmental, descriptive, and quasi-experimental methods were used. Acceptability was assessed by five instructors and twenty-one students based on motivation, content, usability, and satisfaction. Results showed high acceptability, with instructors rating the module as "strongly agree" and students as "agree." Effectiveness was measured using a pre-test and post-test administered to the same group of twenty-one students. Findings revealed improved post-test scores, highlighting the module's instructional value. The study concludes that the developed e-learning module is a useful tool for promoting competency-based learning in technical-vocational education.