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Positive Communication: It's Future Potential for the Education Sector

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ABSTRACT Recent researches on positive communication signal the potential it holds as a concept to be explored in an educational setting. The present research has elaborated the conceptual understanding of verbal and non-verbal components of positive communication and its interrelatedness with positive psychology constructs. A theoretical literature review has been performed using published abstracts, full-text papers, and articles from various databases. Since a classroom setting relies heavily on interpersonal relationships, execution of positive communication skills can benefit the teacher as well as student. Thus, elucidating the immediate and urgent need in the current education system for developing this skill. The study also reflects upon the model of positive communication developed by JC Mirivel, and leads to the emergence of a theoretical model, which explains the core competencies of positive communication required by a teacher to generate a positive environment for the student in order to achieve wellbeing.