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Examining the Motivation and Financing of Student Prisoners Studying Through Distance E-Learning: A Case Study

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ABSTRACT This study examines the determinants and sources of support for jailed persons who turned students who are engaged in distance e-learning while in jail in Namibia. A purposeful sample of 12 jailed persons was selected based on their active participation in e-learning courses. Data was collected using audio-recorded interviews, which were then transcribed verbatim by a proficient transcriber fluent in English. The transcribed data was scrutinised using an interpretive paradigm to understand the experiences and challenges encountered by the participants. The investigation revealed that individuals who engage in distance education while incarcerated experience significant discouragement due to financial constraints, lack of assistance from relatives, and administrative obstacles within the prison system.